

# **Canadian Independent School District**

## **District Improvement Plan**

**2010-11**

**The mission of the Canadian Independent School District is to achieve academic excellence by establishing high expectations, providing a safe learning environment, developing character, and preparing students for the future.**



**Every Child, Every Day**

# Canadian Independent School District District Improvement Plan

## Canadian Independent School District Belief Statements

1. Canadian ISD will provide an orderly, purposeful environment free from the threat of physical and emotional harm, non oppressive and conducive to teaching and learning.
2. Canadian ISD will support the belief that all students can learn. A. Assure teachers have the necessary tools to help provide successful learning for all. B. Integrate technology into the curriculum to maintain high TAKS standards and to enhance educational programs. C. Provide staff development to support the integration of technology into the curriculum.
3. Canadian ISD will support effective leadership in which the principal is the instructional leader, however, the leadership function is viewed as a shared function with staff.
4. Canadian ISD will provide an emphasis on teaching and learning balanced between higher level and those more basic skills that are truly a prerequisite to their mastery.
5. Canadian ISD will protect instructional time.
6. Canadian ISD will use a variety of assessment instruments to monitor student performance with the results used to improve individual student performance and to improve the instructional program.
7. Canadian ISD will promote a partnership between school and home.
8. Canadian ISD will provide effective communication between administration, staff, students, and parents.
9. Canadian ISD will create a District website to serve as a educational resource.
10. Canadian ISD will maintain a district wide technology committee to plan, supervise, coordinate, and make recommendations related to technology.

**Goal 1: Students will demonstrate academic skills in Reading/English Language Arts, Writing, Mathematics, Science and Social Studies**

**Indicator:** TAKS English/Lang. Arts

Grade: All	Current Performance Accountability Data	State of Texas Average	Desired Performance
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	Rate	Year	Rate	Year	Rate	Year
All Students	98	2010	96	2010	≥ 99	2011
Hispanic	96	2010	94	2010	≥ 97	2011
White	99	2010	98	2010	≥ 100	2011
ECD	95	2010	93	2010	≥ 97	2011

**Indicator:** TAKS Writing

Grade: All	Current Performance Accountability Data	State of Texas Average	Desired Performance
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	Rate	Year	Rate	Year	Rate	Year
All Students	95	2010	97	2010	≥ 98	2011
Hispanic	89	2010	96	2010	≥ 97	2011
White	99	2010	98	2010	≥ 100	2011
ECD	91	2010	96	2010	≥ 97	2011

**Goal 1 Cont'd: Students will demonstrate academic skills in Reading/English Language Arts, Writing, Mathematics, Science and Social Studies**

**Indicator: TAKS Math**

Grade: All	Current Performance Accountability Data	State of Texas Average	Desired Performance
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	Rate	Year	Rate	Year	Rate	Year
All Students	94	2010	91	2010	≥ 95	2011
Hispanic	85	2010	88	2010	≥ 89	2011
White	99	2010	96	2010	≥ 100	2011
ECD	86	2010	87	2010	≥ 88	2011

**Indicator: TAKS Science**

Grade: All	Current Performance Accountability Data	State of Texas Average	Desired Performance
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	Rate	Year	Rate	Year	Rate	Year
All Students	94	2010	92	2010	≥ 95	2011
Hispanic	85	2010	89	2010	≥ 90	2011
White	98	2010	97	2010	≥ 99	2011
ECD	86	2010	89	2010	≥ 90	2011

**Goal 1 Cont'd: Students will demonstrate academic skills in Reading/English Language Arts, Writing, Mathematics, Science and Social Studies**

**Indicator:** TAKS Social Studies

Grade: All	Current Performance Accountability Data	State of Texas Average	Desired Performance
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	Rate	Year	Rate	Year	Rate	Year
All Students	99	2010	99	2010	≥ 100	2011
Hispanic	99	2010	98	2010	≥ 100	2011
White	99	2010	99	2010	≥ 100	2011
ECD	99	2010	98	2010	≥ 100	2011

**Indicator:** TAKS Overall

Grade: All	Current Performance Accountability Data	State of Texas Average	Desired Performance
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	Rate	Year	Rate	Year	Rate	Year
All Students	91	2010	88	2010	≥ 92	2011
Hispanic	82	2010	84	2010	≥ 85	2011
White	97	2010	94	2010	≥ 98	2011
ECD	83	2010	83	2010	≥ 85	2011

<b>Goal 1 - Strategy 1: Students will meet or exceed State standards</b>				
<b>Leader(s):</b> Campus Administrators	<b>Brief Description:</b> All students will demonstrate exemplary performance in Reading/ELA, Writing, Math, Science, and Social Studies.	<b>Evaluation Benchmark:</b> 90% of all students will meet minimum standards in Reading/ELA, Writing, Math, Science, and Social Studies.		
<b>Resources Required:</b> TEKS Successmaker Software Release TAKS Curriculum Calendars DMAC	<b>Source of Funds:</b> Title I, Part A Federal Reap Grant	<b>Amount</b> \$75,383 <u>\$32,960</u> \$108,343		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Campus administration and teachers will disaggregate TAKS results from the previous year to target students and student groups in need of assistance and develop plans for addressing student needs with regard to TAKS remediation and changes in instructional methods.	Principals, Teachers	08/23/10	to	5/27/11
Use data from the TPRI for K,1,2, and grade 3 screening to assess reading skills in graphophonemic knowledge, reading comprehension, phonemic awareness, and listening comprehension to identify students who are experiencing difficulty with reading.	Grade level teachers	08/23/10	to	5/27/11
Use guided reading, literacy groups, and interactive writing to prepare CES for TAKS.	Grade level teachers	08/23/10	to	5/27/11
Integrated 30 minute intervention tutorials to accelerate students who are below grade level in reading.	Grade level teachers	08/23/10	to	5/27/11

<b>Goal 1 - Strategy 1 Cont'd:</b>		<b>Students will meet or exceed State standards</b>		
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Accelerated Reader program to supplement reading instruction and encourage reading for pleasure.	Grade Level Teachers	08/23/10	to	5/27/11
Communicate with Spanish speaking parents by sending all reading data and intervention notices in both English and Spanish to communicate expectations and intervention needs. Translators used for parent conferences.	Principals and teachers	08/23/10	to	5/27/11
Daily 30 minutes of D.E.A.R. (Drop Everything and Read) time at Canadian Elementary.	Teachers	08/23/10	to	5/27/11
Use of Successmaker Program to reinforce Reading, Math, and Science concepts.	Principals and teachers	08/23/10	to	5/27/11
Use of Excel Math Program in 4th and 5th grades, as well as, Prentice Hall Math to reinforce basic math skills.	Teachers	08/23/10	to	5/27/11
Assessment benchmark test given to students to determine areas in need of improvement for TAKS objectives.	Principals	08/23/10	to	5/27/11
Intervention meetings used to help students that fail a class for more than one grading period or as needed determined by teachers, counselor, or principal.	Principals	08/23/10	to	5/27/11
Enroll and provide extra TAKS remediation in Math Plus and Reading Improvement classes at Canadian Middle School for students who are below grade level on math and reading concepts, or below 75% on TAKS the previous year.	Principals	08/23/10	to	5/27/11
Use of Fast Forward software program at Canadian High School for economically disadvantaged students in need of assistance with Reading, English Language Arts, Science, and Math.	Principal	08/23/10	to	5/27/11
Optional Flexible Year program waiver from TEA to allow extra instructional time for students in danger of not graduating or not passing state assessments.	Principal	08/23/10	to	5/27/11

## Goal 2: Students in Special Populations will demonstrate academic skills in Reading/English Language Arts, Writing, Mathematics, Science and Social Studies

<b>Goal 2 - Strategy 1:</b>		<b>At-Risk</b>		
<b>Leader(s):</b> Campus Administrators, Teachers, Counselors	<b>Brief Description:</b> To improve academic performance of students identified as At-Risk.	<b>Evaluation Benchmark:</b> 90% of At-Risk students will meet minimum expectations in Reading/ELA, Writing, Math, Science, and Social Studies.		
<b>Resources Required:</b> TEKS TAKS DMAC	<b>Source of Funds:</b> State Comp Ed	<b>Amount</b> <b>\$340,872</b>		
<b>Timeline</b>				
Activity	Person Responsible	Start Date	to	End Date
At-Risk students will be accurately identified at the beginning of each school year.	Principals, Counselors	08/23/10	to	5/27/11
An age appropriate dyslexia program will be provided to all students.	Principals	08/23/10	to	5/27/11
Implement Accelerated Reading Instruction in Kindergarten through 3rd grade.	Principal	08/23/10	to	5/27/11
Offer Pre-Kindergarten to all students in an attempt to provide the earliest possible intervention.	Principal	08/23/10	to	5/27/11
Make summer school available to serve identified students.	Principal	05/31/11	to	6/27/11
Provide pull-out reading intervention program for identified students in grades 1, 2, and 3.	Principal	08/23/10	to	5/27/11
Use Response to Intervention 3-TIER model to provide intervention for identified students.	Principals	08/23/10	to	5/27/11
Provide content specific tutorials for 30 minutes a day during the school year.	Principals	08/23/10	to	5/27/11

<b>Goal 2 - Strategy 1 Cont'd:</b>		<b>At-Risk</b>		
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Provide Successmaker lab time before and after school for students who are below targeted benchmarks.	Principal	08/23/10	to	5/27/11
Utilize Response to Intervention (RTI) data to check progress of regular education at-risk students that failed a TAKS test in Math and or Reading and document interventions used before a possible special education referral is made.	Principal	08/23/10	to	5/27/11
Students in need of assistance will be required to effectively utilize advisory period.	Principals, Teachers	08/23/10	to	5/27/11
Coordinate and integrate special programs, such as: Special Ed, Title I, ELL, Migrant, to evaluate effectiveness and eliminate duplication of services	Principals, Teachers, Counselors,	08/23/10	to	5/27/11

<b>Goal 2 - Strategy 2: Gifted and Talented</b>				
<b>Leader(s):</b> Campus Administrators, Teachers, Counselors		<b>Brief Description:</b> Gifted and Talented students are provided programs and services that provide for them to advance according to their identified strengths and potential.		<b>Evaluation Benchmark:</b> Campus Improvement Plans include provisions, plans, and services meant to improve GT services. .
<b>Resources Required:</b> GT Policy		<b>Source of Funds:</b> None		<b>Amount</b>
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
AGT brochure that outlines guidelines for annual screening and placement of GT students.	Principals, Counselors	08/23/10	to	5/27/11
Differentiated curriculum and activities for GT students using a variety of methods.	Principals, Counselors	08/23/10	to	5/27/11
Provide professional development to all district staff to receive the required 30 clock hours of GT training and the required 6 hour update.	Superintendent, Principals	08/23/10	to	5/27/11
Use of portfolios for assessment and student self-assessment.	Teachers	08/23/10	to	5/27/11
Students will compete in Robotics competition.	Technology staff	08/23/10	to	5/27/11

<b>Goal 2 - Strategy 3: English Language Learners</b>				
<b>Leader(s):</b> Campus Administrators, ELL Teachers	<b>Brief Description:</b> Improve the academic performance of ELL students.	<b>Evaluation Benchmark:</b> 90% of ELL students will meet minimum expectations on State assessments.		
<b>Resources Required:</b> ELL Annual Report	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Use of Rosetta Stone software to improve language development of identified ELL students.	Principals, Counselors	08/23/10	to	5/27/11
ELL pullout reading program in addition to regular classroom instruction.	ESL Teacher	08/23/10	to	5/27/11
Use of CEI (Creative Education Institute) software to address language development.	ESL Teacher	08/23/10	to	5/27/11
Success Maker Discover English to address language development.	ESL Teacher	08/23/10	to	5/27/11
Full time ELL teachers and aides at all campuses.	Principals	08/23/10	to	5/27/11
Two meetings per year for Hispanic parents for parental support, opportunities, and general information.	ESL Teachers, Principals	08/23/10	to	5/27/11

<b>Goal 2 - Strategy 4: Dyslexia and 504</b>				
<b>Leader(s):</b> Campus Administrators	<b>Brief Description:</b> To adequately serve the needs of students with dyslexia and 504 so that all students meet state academic standards.	<b>Evaluation Benchmark:</b> Principal's Dyslexia and 504 program goals.		
<b>Resources Required:</b>	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Provide an age appropriate dyslexia program	Principals, Teachers	08/23/10	to	5/27/11
Use of district adopted programs to serve dyslexia students.	Principals, Teachers	08/23/10	to	5/27/11
Students are assessed and screened by using a variety of reading instruments to determine fluency, comprehension, and understanding.	Principals, Teachers	08/23/10	to	5/27/11
Follow modifications set out in 504 meetings and provide for intervention, identification and evaluation of 504 students.	Principals, Teachers	08/23/10	to	5/27/11

<b>Goal 2 - Strategy 5: Special Education Services</b>				
<b>Leader(s):</b> EPSSA Director, Diagnostician	<b>Brief Description:</b> To provide continuous monitoring, training, and improvement in regard to elements in the Comprehensive Analysis Process.	<b>Evaluation Benchmark:</b> Evaluation of the District Comprehensive Analysis Process.		
<b>Resources Required:</b>	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Timelines for initial evaluation are followed.	Principals, Teachers, Diagnostician	08/23/10	to	5/27/11
Placement decisions will include annual determination of least restrictive environment.	Principals, Teachers, Diagnostician	08/23/10	to	5/27/11
Pre-referral process initiated by teachers, parents, counselors or administrator.	Principals, Teachers, Diagnostician	08/23/10	to	5/27/11
Transition services and timelines defined by law are followed.	Diagnostician	08/23/10	to	5/27/11

<b>Goal 2 - Strategy 6: Career and Technology</b>				
<b>Leader(s):</b> HS Principal and Counselor	<b>Brief Description:</b> To provide students, including targeted populations, with academic and transferable, occupationally specific experiences and entry-level employment skills necessary to compete in a global community.	<b>Evaluation Benchmark:</b> Evaluation of career and technology class offerings.		
<b>Resources Required:</b>	<b>Source of Funds:</b> CATE Funding	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Career and Technology class offerings	Principals	08/23/10	to	5/27/11
Sophomores will be provided the opportunity to take the ASVAB test to assist with career choices.	Counselor	08/23/10	to	5/27/11
Students will be provided a coherent sequence of career and technology courses.	Principal, Counselor	08/23/10	to	5/27/11
Students will ne required to fully utilize advisory period to prepare for class requirements.	Principal, Teachers	08/23/10	to	5/27/11

<b>Goal 2 - Strategy 7:</b>		<b>Migrant</b>		
<b>Leader(s):</b> Principals	<b>Brief Description:</b> To provide for the identification and recruitment of migrant students.	<b>Evaluation Benchmark:</b> Staff training for identification and recruitment of migrant students		
<b>Resources Required:</b>	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Annual training for identification and recruitment of migrant students.	Teresa Cervantes	08/23/10	to	5/27/11

### Goal 3: Students demonstrate behaviors that support a safe school environment

**Indicator:** Attendance Rates

Grade: All	Current Performance Accountability Data	State of Texas Average		Desired Performance	
Year	Rate	Rate	Year	Rate	Year
2008-09	96.2	95.6	2009-10	97	2009-10
2007-08	96.1	95.5	2008-09		
2006-07	96.5	95.5	2007-08		
2005-06	96.2	95.5	2006-07		
2004-05	96.6	95.7	2004-05		

<b>Goal 3 - Strategy 1: Attendance</b>				
<b>Leader(s):</b> Principals	<b>Brief Description:</b> To stress the importance of regular daily attendance for continuity of instruction.	<b>Evaluation Benchmark:</b> Meet or exceed the state standard of 98%		
<b>Resources Required:</b>	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Classroom and student incentives to encourage attendance. Semester exam exemption at Canadian High School.	Principals	08/23/10	to	5/27/11
Daily check on student attendance	Principals	08/23/10	to	5/27/11
Emphasize the importance of regular attendance at parent/teacher conferences	Principals, Teachers	08/23/10	to	5/27/11
End of the year attendance awards to students with perfect attendance and outstanding attendance.	Principals	08/23/10	to	5/27/11

<b>Goal 3 - Strategy 2: Safe and Supportive Environment</b>				
<b>Leader(s):</b> Principals	<b>Brief Description:</b> To maintain a safe, positive school environment.	<b>Evaluation Benchmark:</b> Discipline referral data. Safe school survey. Violent incident data.		
<b>Resources Required:</b>	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
District Emergency Operations Plan in place	Superintendent	08/23/10	to	5/27/11
Student Code of Conduct in place and reviewed with students.	Principals	08/23/10	to	5/27/11
DARE and GREAT curriculum taught	Principals, DARE officer	08/23/10	to	5/27/11
Substance abuse education	Principals	08/23/10	to	5/27/11
Regularly scheduled fire and tornado drills	Principals	08/23/10	to	5/27/11
Exterior doors locked during the school day, with the exception of main doors	Principals	08/23/10	to	5/27/11
SADD program	Mrs. Leonard, Mrs. Brewster	08/23/10	to	5/27/11

<b>Goal 3 - Strategy 3: Community Involvement</b>				
<b>Leader(s):</b> Principals	<b>Brief Description:</b> To involve students in community service projects.	<b>Evaluation Benchmark:</b> 95% of students will be involved in community service projects.		
<b>Resources Required:</b>	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Recycling projects	Principals	08/23/10	to	5/27/11
Veteran's Day assembly	Principals	08/23/10	to	5/27/11
Provide school supplies to needy families in conjunction with the Lone Star Angel Project.	Principals	08/23/10	to	5/27/11
Open House activities at all campuses	Principals	08/23/10	to	5/27/11

<b>Goal 3 - Strategy 4: UIL Participation</b>				
<b>Leader(s):</b> Principals and UIL Sponsors	<b>Brief Description:</b> To encourage participation in all UIL events.	<b>Evaluation Benchmark:</b> 90% participation in UIL events.		
<b>Resources Required:</b>	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Schedule UIL practices that provides for maximum participation and flexibility.	Principals	08/23/10	to	5/27/11
Recognition of UIL participants at each campus	Principals	08/23/10	to	5/27/11
Encourage UIL participation at all campuses.	Principals	08/23/10	to	5/27/11

**Goal 4: Students will be aware of higher education opportunities and will be helped to make informed curriculum choices to maximize their options with regard to post high school decisions.**

**Indicator:** ACT Scores

Grade: Senior Class	Current Performance	State of Texas Average		Desired Performance	
Class of	Rate	Rate	Year	Rate	Class of
2009	20.8	20.5	2009	22	2010
2008	20.6	20.5	2008		
2007	19.6	20.2	2007		
2006	22.2	20.1	2006		
2005	21.9	20.0	2005		

<b>Goal 4 - Strategy 1: Higher Education Opportunities</b>				
<b>Leader(s):</b> Principals and UIL Sponsors	<b>Brief Description:</b> Students will be aware of higher education opportunities and will be helped to make informed curriculum choices.	<b>Evaluation Benchmark:</b> 100% of students will be informed about higher education opportunities.		
<b>Resources Required:</b>	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Offer Pre-Act tests: PLAN, EXPLORE, and a practice test to prepare students	Principals, Counselor	08/23/10	to	5/27/11
Provide financial aid opportunities to students and parents.	Counselor	08/23/10	to	5/27/11
College trips allowed for Juniors and Seniors	Principal, Counselor	08/23/10	to	5/27/11
Orientation for incoming high school freshman will be held in the Spring to inform and encourage students to graduate under the recommended program.	Counselor	08/23/10	to	5/27/11
Development of 4 year graduation plans for 7-12 grade students	Principal	08/23/10	to	5/27/11
Algebra I, Health, and Speech offered to 8th grade students for high school credit.	Principal	08/23/10	to	5/27/11

<b>Goal 4 - Strategy 2: Formulate Career Goals</b>				
<b>Leader(s):</b> Counselors	<b>Brief Description:</b> Students will be exposed to career opportunities and will set long range career goals.	<b>Evaluation Benchmark:</b> 100% of students will be exposed to career inventories.		
<b>Resources Required:</b>	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
ASVAB administration to Juniors	Principals, Counselor	08/23/10	to	5/27/11
Career Day at Canadian High School	Principals, Counselor	08/23/10	to	5/27/11

<b>Goal 4 - Strategy 3: Recommended and Distinguished Program</b>				
<b>Leader(s):</b> Counselors	<b>Brief Description:</b> Students will be encouraged to complete the Recommended or Distinguished High School Program curriculum.	<b>Evaluation Benchmark:</b> 70% of students will complete the Recommended or Distinguished High School Program		
<b>Resources Required:</b>	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Students will be encouraged and challenged to complete the recommended high school program	Principals, Counselor	08/23/10	to	5/27/11
Students will develop 4 year graduation plans.	Principals, Counselor	08/23/10	to	5/27/11
Students will be encouraged to take AP and Concurrent classes.	Principals, Counselor	08/23/10	to	5/27/11
Algebra I, Health, and Speech offered to Middle School students for high school credit.	Principals, Counselor	08/23/10	to	5/27/11

## Goal 5: Technology will be integrated in instructional and administrative programs

<b>Goal 5 - Strategy 1: Integration of Technology in the Classroom</b>				
<b>Leader(s):</b> Campus Administrators, Teachers, Counselors	<b>Brief Description:</b> To increase the emphasis on technology through continued integration of technology into the classroom.	<b>Evaluation Benchmark:</b> 100% of students will be involved in technology designed to enhance curriculum in the classroom and in instructional strategies.		
<b>Resources Required:</b> None	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Use of Successmaker software for Math, Reading, and Science acceleration.	Principals, Counselors, Teachers	08/23/10	to	5/27/11
Distance learning opportunities	Principals, Teachers	08/23/10	to	5/27/11
On-line class opportunities	Principals, Teachers	08/23/10	to	5/27/11
Use of video streaming to enhance instruction	Principals, Teachers	08/23/10	to	5/27/11
Library/Media centers to access on-line resources	Librarians	08/23/10	to	5/27/11
Flash Master electronic devices used to reinforce Math facts	Principals, Teachers	08/23/10	to	5/27/11
Continuance of one-to-one lap top initiative in grades 7-12.	Principals, Teachers	08/23/10	to	5/27/11

<b>Goal 5 - Strategy 2: Utilization of Technology for Administrative Tasks</b>				
<b>Leader(s):</b> Campus Administrators, Teachers, Counselors	<b>Brief Description:</b> Teachers and administrators will be provided training in the use of technology for use as a teaching tool and for administrative tasks.	<b>Evaluation Benchmark:</b> 100% of teachers will complete technology survey.		
<b>Resources Required:</b> None	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
TxEIS management software for grades, attendance, discipline, PEIMS, progress reports, and report cards.	Principals, Counselors, Teachers, Secretaries, Business Manager	08/23/10	to	5/27/11
Technology based staff development opportunities for teachers	Technology Coordinator	08/23/10	to	5/27/11
E-mail used for district-wide communications	All Staff	08/23/10	to	5/27/11
DMAC program used to disaggregate assessment data	Principals, Counselors, Teachers	08/23/10	to	5/27/11

**Goal 6: Professional development opportunities will be provided to enable staff to meet District goals.**

<b>Goal 6 - Strategy 1: Staff Development</b>				
<b>Leader(s):</b> Campus and District SBDM Committees, Administrative Team		<b>Brief Description:</b> District teaching staff will participate in continuing education activities that will meet instructional needs.		<b>Evaluation Benchmark:</b> 100% of professional staff will attend staff development activities.
<b>Resources Required:</b> None		<b>Source of Funds:</b> None		<b>Amount</b>
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
District and Campus committee involvement in nature and scope of staff development activities.	Staff Members, Community Members, Parents, Business Representatives	08/23/10	to	5/27/11
All district staff was provided the 6 hour GT update.	Principals, Technology Coordinator	08/23/10	to	5/27/11
TAKS breakdown and planning	Principals, Teachers	08/23/10	to	5/27/11
Campus teams trained in TBSI (Texas Behavior Support Initiative).	Principal	08/23/10	to	5/27/11

**Goal 7: Parents will be informed and involved in the academic progress and activities of their children.**

<b>Goal 7 - Strategy 1: Parent Communication and Involvement</b>				
<b>Leader(s):</b> Campus Administrators, Teachers, Counselors	<b>Brief Description:</b> Parent's will be informed and involved in the academic progress of their children.	<b>Evaluation Benchmark:</b> 100% of parents will be informed of the academic progress of their children.		
<b>Resources Required:</b> None	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Open Houses and Title I meetings at all campuses.	Principals	08/23/10	to	5/27/11
Parent/Teacher conferences	Principals, Teachers	08/23/10	to	5/27/11
Progress reports sent to parents every three weeks.	Principals, Teachers	08/23/10	to	5/27/11
Campus newsletters and communication in the local newspaper	Principals	08/23/10	to	5/27/11
Title I Parent Compact Distributed	Principals	08/23/10	to	5/27/11
Pre-Kindergarten Notification	CES Principal	08/23/10	to	5/27/11
District Parent Involvement Policy maintained	Principals	08/23/10	to	5/27/11
Financial aid workshop for parents of high school students	HS Principal	08/23/10	to	5/27/11

<b>Goal 7 - Strategy 1 Cont'd:</b>		<b>Parent Communication and Involvement</b>		
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Use of parent volunteers throughout the school year for various functions and activities.	Principals	08/23/10	to	5/27/11
Implementation of the Parent Portal	Principals	08/23/10	to	5/27/11
Involvement of parents at intervention meetings with students having academic difficulty or behavior problems.	Principals, Teachers	08/23/10	to	5/27/11
Parents are invited to attend field trips, activities, plays, and awards assemblies.	Principals, Teachers	08/23/10	to	5/27/11

## Goal 8: Dropout rate and Completion rate

Goal 8 - Strategy 1: Dropout Prevention				
<b>Leader(s):</b> Campus Administrators, Counselors		<b>Brief Description:</b> To meet the educational needs of each individual student and the value of staying in school and graduating from high school.		<b>Evaluation Benchmark:</b> A dropout rate of less than 1% will be maintained.
<b>Resources Required:</b> None		<b>Source of Funds:</b> None		<b>Amount</b>
Timeline				
Activity	Person Responsible	Start Date	to	End Date
Parent teacher conferences	Principals, Teachers	08/23/10	to	5/27/11
Intervention for students demonstrating "at risk" behavior.	Principals, Teachers, Counselors	08/23/10	to	5/27/11
Tutorials for students needing individual help.	Principals, Teachers	08/23/10	to	5/27/11
Encourage student involvement in extracurricular activities.	Principals, Teachers, Coaches, Sponsors	08/23/10	to	5/27/11

<b>Goal 8 - Strategy 2: Completion Rate</b>				
<b>Leader(s):</b> HS Principal	<b>Brief Description:</b> A Completion rate of 95% will be maintained.	<b>Evaluation Benchmark:</b> Completion rate of 95% on Adequate Yearly Progress and TEA accountability rating.		
<b>Resources Required:</b> None	<b>Source of Funds:</b> None	<b>Amount</b>		
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Administrative staff will monitor closely students who do not earn 7 credits each year, re-evaluating their 4 year graduation plan, and encouraging them to re-gain credits.	Principal, Counselor	08/23/10	to	5/27/11
Students will be identified who are at-risk of dropping out of school. Factors to be considered include: age of student, credits earned, lack of academic progress.	Principal, Counselor	08/23/10	to	5/27/11
Students will have the opportunity to acquire additional credits through credit recovery programs.	Principal, Counselor	08/23/10	to	5/27/11

## Goal 9: Highly Qualified Staff

<b>Goal 9 - Strategy 1: Highly Qualified Staff Recruitment and Retention</b>				
<b>Leader(s):</b> Campus Administrators, Superintendent		<b>Brief Description:</b> 100% of core area teachers, paraprofessionals, and new hires will be highly qualified.		<b>Evaluation Benchmark:</b> 100% of CISD core area teachers, paraprofessionals, and new hires will meet highly qualified status. Performance measures: NCLB Indicator 3:1, 3:2, 3:3
<b>Resources Required:</b> None		<b>Source of Funds:</b> None		<b>Amount</b>
<b>Timeline</b>				
<b>Activity</b>	<b>Person Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities include: job fairs, posting vacancies in multiple sites/organizations, and district web page.	Campus Administrators, Superintendent	08/23/10	to	5/27/11
Establish an effective teacher mentoring system in order to retain highly qualified staff.	Campus Administrators, Superintendent	08/23/10	to	5/27/11
Analyze data from all teachers certificates, testing, staff development, and service records to ensure that all staff meet highly qualified status.	Campus Administrators, Superintendent	08/23/10	to	5/27/11
Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.	Campus Administrators, Superintendent	08/23/10	to	5/27/11
Analyze data from paraprofessionals files to ensure all instructional aides are highly qualified.	Campus Administrators, Superintendent	08/23/10	to	5/27/11
Any teachers(s) not highly qualified will develop a plan to become so.	Campus Administrators, Superintendent	08/23/10	to	5/27/11